Dovery Academy

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

LEIGHTON Linslade School Games

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:17,370**	**Date Updated:21.7.23**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %5

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support all children to develop a healthy and active lifestyle	Analysis of activity levels of pupils and targeted programme of intervention	LLSSP Membership	Identified pupils having access to club Increase self-confidence and fitness levels for those that attended	Yearly Programme
Offering all Year 4 Pupils Bikeability training (Level 1)	Use LLSSP Links to provide training in this essential life skill	LLSSP Membership	By the time pupils will have been offered training in this skill	Yearly Programme
Offer all girls the opportunity to engage in the Girls Active programme	Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
School Games Sport Specific training programme/coaching	Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
Year 4 Young Leaders (Top UP) are being developed	Use LSSP links to provide Level 1 School Games event management training and support.	LLSSP Membership	Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups. They develop organisational and communication skills and increase levels of self confidence	Yearly Programme
Year 4 Young Leaders (Training) are being developed	Year 4 children are selected to become Young Leaders	LLSSP Membership	Children take a lead role during lunchtimes (supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities Sustaining Energize clubs following training provided by LLSSP	Yearly Programme

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %10
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High proportion of pupils have access to a broad, rich and engaging curriculum	Encourage staff to engage in PE and School Sport CPD support provided by LLSSP	LLSSP Membership	The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop.	Yearly Programme
Designated Intra School Games event, with a high proportion of school staff involved in the event	Encourage staff to engage in the event and ensure staff feel valued for doing so.	LLSSP Membership	High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events	Yearly Programme
Young Leader Programme to be continued and year 4 pupils trained	Year 4 children to apply for Young Leader program LLSSP staff to support the implementation of the programme, School Staff to take on day to day operational management of programme	LLSSP Membership	Children to take a lead role during break and lunchtime (Supported by School Staff)	Yearly Programme
To ensure the school maintains the current level of School Games Mark Status	The School has maintained its previous year's level	LLSSP Membership	As the school received School Games Mark Platinum in 21/22 – This is valid for 2 year until 22/23. 22/23 School Games Mark: 	Yearly Programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %60
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of teaching across the school in PE and School Sport	Use LLSSP links to support CPD training for whole school staff: Dance training and netball training for all teaching staff enabling teachers to deliver this subjects with confidence	LLSSP Membership	Staff to be more confident in a range of teaching a range of sports and physical activities.	Yearly Programme
CPD training via LLSP for subject leader to inform practice.	Annual conference attendance for PE lead	£180	Information about new initiatives gained and this will inform next years programme. Relevance to provision for children with SEN and the better use of school grounds.	Annual event
Provision of weekly coaching and CPD opportunities for support staff	Providing 50% of all quality first teaching within the school Enabling support staff to lead and support effectively in all PE lessons	£10382	Children have experienced a varied curriculum	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the range and availability of sports and activities on offer to children outside the curriculum time,	Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering - Young Leaders - Bikeability - Energise Club - Girls Active - School Games Intent Sports School Games Intra Events	LLSSP Membership	Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. Pupils develop basic life skills and obtain certificates in bike safety.	Yearly Programme
Reaching out to 'Chance To Shine' cricketing charity	Provide children with the opportunity to learn to play cricket with expert coaches	None – charitable offer	Develop skills of batting and fielding and engaging in competitive games. Children grew in confidence and enjoyed the sessions immensely.	Summer Term
Enabling children in Year 3 and 4 to learn to swim	Providing a 10 week block of lessons for both year groups	£900		Summer Term

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%5
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Maintaining a variety of out of school competitions at local LLSSP level, and county level	As schools recovered from the Pandemic – The School attended as many School Games events as possible during this recovery period	LLSSP Membership	Increased confidence and self-esteem for pupils Sense of pride in pupils representing school %. of School Games Events Attended. 22/23: 53%	Yearly Programme
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Personnel Challenges	LLSSP Membership	Increase % of children able to participate	Cost of additional pay equipment for daily sessions £100

Signed off by	
Head Teacher:	SarahJCavender
Date:	July 21st 2023
Subject Leader:	As above
Date:	
Governor:	
Date:	